

Head of School

July 1, 2024

Noble Academy 3310 Horse Pen Creek Rd Greensboro NC, 27410 nobleknights.org



Building Great Futures



The School



OVERVIEW

Noble Academy is a grade 2-12, private school in Greensboro, NC, for students diagnosed with learning disabilities such as ADHD (Attention Deficit Hyperactivity Disorder), Dyslexia, Dysgraphia, CAPD (Central Auditory Processing Disorder) and more. The school has been in existence for 35 years and is fully accredited by the Southern Association of Independent Schools (SAIS), Cognia[®], International Dyslexia Association[®] (IDA) and Wilson Language Training[®].

The school is located on a beautiful campus on Horse Pen Creek Rd. in North Greensboro, and currently serves over 150 students and employs a staff of more than 50 professionals.

HISTORY

Noble Academy was established in 1982 as a tutoring center called Unlimited Learning. In 1990 it changed its name to Guilford Day School, combining its tutoring program with a fully articulated daylong educational program for grades 3-12. The school received SACS accreditation in 1998, and in 2010, the school decided to rebrand itself as Noble Academy. In 2018 Noble Academy gained full accreditation from SAIS.

ACCREDITATIONS & ASSOCIATIONS

SAIS | SMART Showcase School | Wilson Partner | IDA | Cognia ALDS | NCAIS | NAIS





Mission & Belief



MISSION

We empower students with learning differences to pursue their highest potential within a comprehensive, supportive educational environment.

BELIEF STATEMENTS

- 1. The growth of the whole child is the shared responsibility of parents, teachers, staff, and administration.
- Students thrive when taught in a nurturing and respectful environment where their diversity, dignity, and unique learning styles are valued.
- 3. Students learn best when actively involved in small classes taught by caring and well-trained professionals who use multisensory approaches to learning.
- 4. Students become self-confident and responsible when given opportunities to succeed in the classroom, the arts, and extracurricular activities.
- 5. Students who are taught self-advocacy skills can become successful life-long learners.





The Position

NOBLE ACADEMY BUILDING GREAT FUTURES

Head of School - Start Date: July 1, 2024



Noble Academy has high standards, and an inspiring and caring faculty, administrators, and trustees. The next Head of School will need poise, patience, confidence, and wisdom to effectively balance the demands associated with this exciting leadership opportunity. A successful candidate will be able to demonstrate the following talents, skills, attributes, values, and experiences:

- Strong strategic thinking skills and proven abilities in plan/program execution.
- A passion for and comfort in working within the framework of LD special education.
- Collaborative skills in thinking with others about the future of the school to ensure that it remains a leader in education for LD students in the region.
- An effective relationship builder who leads by genuinely knowing and caring about students, employees, and families. An outgoing personality will be a strength.
- An excellent listener and an effective communicator in writing, speaking, and interpersonal relationships.
- Strong capacity to navigate difficult conversations, as well as knowledge and experience structuring effective decision-making.
- Ability to embrace fundraising with passion and focus.
- Desire and capacity to build and foster relationships in the Greensboro community.
- Experience leading a faculty, in building a team, and in mentoring.
- Experience and skill as a recruiter of administrators, faculty, and staff.
- Ability to participate enthusiastically, knowledgeably, and effectively in the overall enrollment management process for the school.
- Ability to build a strong school culture inclusive of all constituencies.
- Commitment to a sophisticated perspective regarding the challenge of ongoing diversity, equity, and inclusion work.
- Willingness to work effectively with a deeply committed and strategically focused Board of Trustees.



Strengths & Challenges



CHALLENGES

Enrollment growth will depend upon maintaining retention percentage and attracting a larger number of new students at the Lower School level.

A campus Master Plan has been developed, and capital campaign fundraising will be required to complete this program.

In a school dedicated to enrolling students with learning differences, there will need to be continued emphasis on professional development for staff, and on a clear profile for admissions and enrollment.

STRENGTH OF THE SCHOOL

Noble Academy has a clearly articulated mission and a dedicated and talented teaching staff. The parent community is loyal to the school, with many current parents who feel that the school was a "lifeline" for their child after encountering frustration in other more traditional learning environments. The school is debt-free and poised for strong enrollment growth in the current economy of the area.



Living in Greensboro



Greensboro is a dynamic city in the beautiful Piedmont Triad region of North Carolina. The city has experienced strong demographic and economic growth in recent years, with a broad-based economic engine and a strong spirit of urban development and renewal. Greensboro is the primary city in the Piedmont Triad that also includes Winston-Salem and High Point, with a total population of over 1.7 million.

Among Greensboro's many notable attractions are the Greensboro Science Center, the International Civil Rights Museum, The Steven Tanger Center for the Performing Arts, the Weatherspoon Art Museum, the Greensboro Symphony, and the Greensboro Ballet. Annual events in the city include the North Carolina Folk Festival, First Fridays in Downtown Greensboro, Fun Fourth of July Festival, North Carolina Comedy Festival, and Winter Wonderlights. The Piedmont Triad International Airport serves the area with over 140 flights per day. The larger Raleigh and Charlotte Airports are 90 minutes away by car.







How to Apply



Prospective candidates should send the following materials in a single PDF document to the search consultants:

- Letter of interest specifically addressing this position and school
- Resume (education and work experience)
- Statement of educational philosophy
- List of five professional references with contact information
- Letters of reference, if available, but not required

Candidates will be evaluated as materials are received.

CONTACT US - The Education Group Consultants



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