



At A Glance

Founded: 1955

Community:

Coeducational Episcopal
day school grades k -12

Number of Students: 631

Lower School: 300

Middle School: 166

Upper School: 165

Faculty:

Full Time: 56

Part Time: 14

Administrative/Support: 24

Tuition

Bridge k—3rd: \$10,175

4th & 5th: \$10, 675

6th: \$11, 235

7th & 8th: \$12, 475

9th - 12th: \$12, 950

Accreditation:

Southwestern Association
of Episcopal Schools

Memberships:

Houston Association
of Independent Schools

Texas Association
of Private and Parochial
Schools

St. Thomas' Episcopal School
Houston, TX
www.stes.org

Professional opportunity
for

Lower School Head

Position begins July 2011

St. Thomas' Episcopal School of Houston, TX is seeking a new Lower School Head for a July 2011 appointment. St. Thomas' is a coeducational, Episcopal day school with a reputation for academic excellence and a strong Christian faith reflected in the school's mission: *Our mission is to form honorable men and women through a classical education grounded in a Christ-centered world view.*

With over 50 years, the school has a well-established community and culture. The lower school, grades K-5, is eager to welcome a lower school head who will support the faculty, respect the traditions and culture of the school, and enhance the curriculum. While a masters degree is preferred, more consideration will be given to practical experience within a lower school setting. It is essential that the candidate have a strong foundation as a classroom teacher, experience with curriculum mapping and sequencing, and most importantly a strong Christian faith.

St. Thomas' believes in the benefits of single sex education in the lower grades. Grades first through sixth are structured into separate boys' and girls' classes. In the middle school, the classes begin coeducational instruction. By high school, the classes are all taught in a coeducational learning environment.



The curriculum in kindergarten through fifth grades has a twofold purpose. It seeks to provide a solid foundation in the skills of reading, spelling, writing, arithmetic, and grammar; and it seeks to help the child toward the acquisition of a Christian world-view through

systematic worship and a study of Christian doctrine. The program is so thoroughly integrated that each area of study reinforces the others. In addition to the academic subjects, there is instruction in art, music, highland dancing, and physical education. Beginning in first grade all students attend the daily chapel service.



Students in fourth and fifth grade continue to build on the basic foundation laid in the primary grades while preparing the students for a challenging liberal arts curriculum in Middle and Upper School. As the children learn and mature, they take on greater personal responsibility for keeping track of and completing their school work. Throughout the fourth and fifth grades, students are taught to organize their material and thoughts, employing an outline method for organization, study, and recall.



Although the position of Lower School Head is not a new one for the school, this will be the first appointee who does not also have classroom responsibilities. As the school has grown, St. Thomas' has recognized the need to have a dedicated administrator in the lower grades. The school seeks an exceptional educator/leader who truly loves school and the students and faculty who are served. Among specific expectations for the new Head of Lower School:

- Extensive teaching experience with the age and grade levels served by the Lower School
- A highly knowledgeable educator who is versed in curriculum and instruction, yet wise in innovation
- A strong commitment to Christ-centered education
- An inviting personality with a sense of humor, high energy, and genuine concern
- A person who will navigate with discernment the culture of St. Thomas'
- The ability to attract faculty and families to the school
- A perceptive listener and problem solver who is visible and available

A competitive compensation package will be provided. Interested candidates are encouraged to submit credentials (*resume, personal statement/statement of educational philosophy, reference letters and/or a list of 5 references with contact information*) at the earliest possible date. Preference will be given to applications submitted by January 15, 2011. The position responsibilities begin July 1, 2011. For further information and to apply, contact:

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