



Regents School of Austin

Head of Grammar School

Austin, TX
Opportunity begins July 2012

AT A GLANCE

Founded	1992
Number of students	900
K-6: 490	
Number of Faculty	
Entire School	80
Grammar School	35

Campus

82 acres in Southwest Austin

Financial Assistance

17-20% of students receive

Accreditation

Association of Classical and
Christian Schools

Memberships

Texas Private School Association
Commission

www.regents-austin.com

Mission

Regents School of Austin exists to provide a classical and Christian education, founded upon and informed by a Christian worldview, that equips student to know, love, and practice that which is true, good and beautiful, and challenges them to strive for excellence as they live purposefully and intelligently in the service of God and man.

About Regents

Regents School of Austin is a vibrant, K-12 co-educational day school which provides a classical and Christian education to 900 students and 500 families. Regents has become an institution well recognized by peers for outstanding accomplishments in teaching, curriculum, students' achievement, parental involvement, and community support.

The long-range plan is to grow to around 990 students, with approximately 80 per grade in grades 3-12. Last year's budget was \$9.2 million dollars, and the school is in a pre-campaign posture in order to prepare to build a new high school building and additional facilities. Regents is the largest private school in Austin, TX and the largest Classical, Christian School in the United States.

A Classical, Christian Education

Regents School of Austin is known and seeks to be a Classical and Christian School. The core basis comes from two definitions:

By Classical we mean:

1. The school follows the methodology of the Trivium, seeking to identify appropriate analogies of grammar, dialectic and rhetoric in all subjects and to teach all subjects in a manner consistent with the appropriate stage of development of the child.
2. The school understands the term "classical education" in the context of the classical search for wisdom and virtue through the pursuit of truth, goodness and beauty.
3. It emphasizes and seeks to preserve and pass to successive generations the richness of our Western cultural heritage.

By Christian we mean:

1. All knowledge is made complete only when seen and understood in relation to the eternal glory and purposes of the triune God.



2. Each aspect of our educational endeavor is founded upon and informed by a thoroughly biblical worldview.

All subjects are taught as part of a unified, integrated whole that demonstrates God's character and glory as revealed through creation, providence and Scripture.

Education is inherently value-laden. A classical, Christian education is essentially a Christian liberal education – an education for Christians that prepares them to be free Christian men and women for service in God's kingdom. Therefore, we seek to offer an education that is both rich and challenging for the academically gifted students and at the same time accessible to those students with "average" academic ability.

Head of Grammar School

In recognition of the school's calling as a Christian school, excellent leadership must guide programs in a way that is within the framework of the stated mission, objectives, practices, and policies. The work of the Head of Grammar School (HGS) must be conducted in a way that celebrates founding principles, and seeks for these principles to be animated in a contemporary context. Wise educational leadership will execute the strategic plans in a way that educates children, partners with parents, leads teachers and models this form of education to many other schools. As a member of the Senior Staff team, the HGS works with the leadership structure to fulfill the objectives.

The Head of Grammar School works with the Head of School to ensure the highest quality educational experience for all students in grades K-6. The school's leadership must reflect the will of the board and its intended mission for the school. The leadership of the school must work in a way that creates healthy interdependence among the various constituents of the school including teachers, administrators, students, and parents. The successful HGS will embrace his/her essential role in fulfilling these goals. He or she will

jump into the environment as it is, learn from others, make alliances, and bring ideas and results to the school. This HGS will diagnose our current reality, quickly establish a strong base from which to make decisions, and then move forward with actions. The HGS must be a true partner with the rest of the community. The success of the role will be a function of strong people leadership, problem-solving skills, Christian-based ethical standards, a true passion for children and their education, creative planning and ideas, outstanding teamwork skills, and a high degree of ownership and initiative.

Consequently, the successful candidate for HGS at Regents will possess the following:

- A deep commitment to, and personal understanding of, the principles of a classical education and a Christian worldview.
- A high level of personal integrity and work ethic in leadership roles that inspires emulation by other employees who see the candidate as a great role model.
- The leadership and motivation to drive wise decisions and action with limited management oversight.
- A unique strength in understanding risk, as developed through both natural disposition and a broad and deep range of relevant experiences.
- Demonstrated skill and expertise in curriculum and curriculum delivery, reflecting both knowledge and passion for teaching, implemented in a way that creates a healthy and effective educational environment.
- Demonstrated skill at building an ongoing talent pipeline to sustain the school through attracting, recruiting and hiring highly effective teachers.
- An acknowledgement that a larger student body creates higher complexity and administrative requirements; a high comfort level with technology and a desire to leverage it effectively to reduce administrative burdens on teachers, to leverage shared knowledge across the school, and to increase effectiveness with students.





Primary Responsibilities

The Head of Grammar School is responsible leading and maintaining the K-6 division at the school while providing ample practical approaches to furthering the mission of the school, including, but not limited to:

- Lead the culture of the school to effectively and gracefully align with Regents core values
- Lead the teaching faculty to academic excellence, an outstanding culture, and high job satisfaction
- Lead in the ongoing, evolving conversation regarding life span development and educational psychology as it applies to the school
- Inspire the culture with energy in relation to student life and morale
- Lead the school to operational excellence by providing oversight into managing the financial obligations and budget forecasts of the division in a way that fosters interdependence with the rest of the Senior Staff Team (Head of School, Head of Upper School, Athletic Director, and CFO/COO
- Lead and direct all curricular aspects of the Regents Nature Center through inspiring, nurturing, and developing the Director of the center.



Qualifications

The successful HGS candidate will have experience and expertise in the following:

- Leadership in a Christian school that includes management of staff, workflow, budgeting, and parental interaction.
- Experience in articulating curricular objectives that integrate the Christian faith and traditions into the educational model.
- Understanding of the pedagogical skills in a Classical, Christian model.
- Ability to connect curricular objectives to the unique community of Regents.
- Experience in communicating with a parent community through written forms as well as public presentations.
- Exposure and diligent adherence to employment law.
- Effective usage of standardized test scores that inform teachers and administrators of the strengths and weaknesses of the program, and also active engagement with parents regarding standardized testing.

Application Procedures

Interested candidates are encouraged to submit their application materials at the earliest possible date. Materials required to complete an application include a letter of interest, resume, philosophy/personal statement, and a list of 5 references. Electronic submission is preferred and credentials will be reviewed as received.

Regents School of Austin Search
The Education Group
Allison Lorimer, Lead Consultant
allison@educationgroup.com
www.educationgroup.com
214-696-3692
800-369-9102

5430 LBJ Freeway, Suite 1200
Dallas, TX 75240

