



Landon School

Bethesda, Maryland

Opening for

Head of Upper School

Responsibilities begin July 1, 2011

L A N D O N

For more than 80 years, Landon School has prepared talented boys for productive lives as accomplished, responsible, and caring men whose actions are guided by the principles of perseverance, teamwork, honor, and fair play.

Located on a beautiful 75-acre campus in the Washington, DC suburban community of Bethesda, MD, Landon School is an independent, non-sectarian boys' day school, serving students in grades 3 through 12. The school's total enrollment is 678 students. The Upper School, grades 9 through 12, numbers 340 students and has a faculty of approximately 40 full and part-time teachers. A member of the National Association of Independent Schools (NAIS), Landon is accredited by the Association of Independent Maryland Schools (AIMS) and the Middle States Association of Colleges and Secondary Schools. Its accreditation is recognized by the Maryland Department of Education.

In guiding the day-to-day activities and programs for the Upper School, the next Upper School Head will be called upon to honor the school's commitment to the ethical, intellectual, physical and social development of its boys. The academic backbone of the Upper School is a strong college preparatory curriculum that integrates increasingly challenging concepts and ideas in English, world languages and literature, the arts, history and social studies, mathematics, science, and technology. Following the teacher-coach-mentor model, Landon faculty work with students outside the classroom, on the playing fields, in the studio, and in the performance hall.

The new Head of Upper School should be an experienced educator who understands the needs of high school students and is knowledgeable about curriculum for these grade levels. Additionally, it is anticipated that he/she should have:

- An advanced degree with strong academic preparation
- Substantial experience in Upper School teaching and administration, preferably in an independent school setting
- An open and accessible presence in the school, with genuine interest in and availability to parents, faculty, and students
- The ability to lead and inspire an outstanding and dedicated faculty, exposing its members to new research and techniques that will enhance the overall experience of the boys
- A proven track record of teamwork
- Strong communication skills
- An appreciation for a single-sex educational environment for boys

Salary is competitive and commensurate with experience; the benefits package is generous. Interested candidates should submit electronically a letter of interest, resume, brief description of leadership style and educational philosophy, and a list of five references with contact information. Applicants are encouraged to complete the application process at the earliest possible date, with a first round of interviews scheduled for late fall 2010. Materials will be reviewed as received. Please respond to one of the following:

The Landon School Head of Upper School Search

c/o Richard K. Jung
Education Access Strategies
dick@accesseduc.com
301-654-9732

OR

c/o Mary E. Kesler
The Education Group
services@educationgroup.com
800-369-9102

Landon School is an equal opportunity employer and does not discriminate on the basis of color, race, national origin or ancestry, religion, sexual orientation, or disability unrelated to a particular activity.