



Landon School

Bethesda, Maryland

Opening for

Head of Lower School

Responsibilities begin July 1, 2010

L A N D O N

For more than 80 years, Landon School has prepared talented boys for productive lives as accomplished, responsible, and caring men whose actions are guided by the principles of perseverance, teamwork, honor, and fair play.

Located on a beautiful 75-acre campus in the Washington, DC suburban community of Bethesda, MD, Landon School is an independent, non-sectarian boys' day school, serving students in grades 3 through 12. The school's total enrollment is 678 students. The Lower School, grades 3 through 5, numbers 123 students and has a faculty of 16. A member of the National Association of Independent Schools (NAIS), Landon is accredited by the Association of Independent Maryland Schools (AIMS) and the Middle States Association of Colleges and Secondary Schools. Its accreditation is recognized by the Maryland Department of Education.

In guiding the day-to-day activities and programs for Lower School, its next Head will be called upon to honor the school's commitment to the ethical, intellectual, physical and social development of its boys. As the entry point for most Landon students, the Lower School provides a rigorous academic environment where students are encouraged to be active learners and risk takers. The faculty understands the developmental needs of the younger child and encourages him to strive for his very best while developing a strong sense of confidence and self-reliance. The curriculum stresses the acquisition of basic skills while engendering a passion for learning within each boy. Studies in the core subjects are enriched with offerings in world language, technology, the arts, and physical education.

The new Head of Lower School should be an experienced educator who understands the needs of elementary students and is knowledgeable about curriculum for these grade levels. Additionally, it is anticipated that he/she should have:

- An advanced degree with strong academic preparation
- Substantial experience in Lower School teaching and administration, preferably in an independent school setting
- The ability to lead and inspire an outstanding and dedicated faculty, exposing its members to new research and techniques that will enhance the overall experience of the boys
- A proven track record of teamwork
- Strong communication skills, a sense of humor and a passion and excitement for the education of young children
- An open and accessible presence in the school, with genuine interest in and availability to parents, faculty, and students
- An appreciation for a single-sex educational environment for boys

Salary is competitive and commensurate with experience; the benefits package is generous. Interested candidates should submit electronically a letter of interest, resume, brief description of leadership style and educational philosophy, and a list of five references with contact information. Materials will be reviewed as received. Preference will be given to those applications received by November 15, 2009. Please respond to one of the following:

The Landon School Head of Lower School Search

c/o Richard K. Jung
Education Access Strategies
dick@accesseduc.com
301-654-9732

OR

c/o Mary E. Kesler
The Education Group
services@educationgroup.com
800-369-9102

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