

Trinity Valley School at a Glance

Founded	1959
Number of Students	K-12, 950 students
Number of Faculty	89 Full-time faculty; 37 with master's, 5 Ph.D's, 9.3 years average tenure
Campus	75 acres, Dutch Branch campus valued at \$30 million
Accreditations	ISAS, NAIS

www.trinityvalleyschool.org

Trinity Valley School does not discriminate on the basis of race, color, religion, gender, sexual orientation, physical disability, national and ethnic origin in the administration of its educational policies, admissions policies, scholarships and loan programs, and athletic and other school administered programs.



The School

An independent, coeducational day school for students in kindergarten through grade 12, Trinity Valley School sits on 75 acres overlooking Fort Worth's burgeoning southwest side. The school's 950 students join the tradition of others who, since 1959, have sought TVS for its commitment to scholarship and to college preparation, its development of student talents and interests in areas such as the arts and athletics, its focus on intelligent citizenship, and its development of strong character and moral values.

Founded in 1959 as a boys' school, Trinity Valley School began with 7 students as the vision of a remarkable person and educator, Stephen Seleny. Almost immediately the school's reputation began to build. By 1962, there were 120 students, and by 1969, enrollment reached 185. It was then that the school moved to its McCart Avenue campus in south Fort Worth.

The school became coeducational in 1972, and its expanded numbers continued. In the early 90's with a 15-acre campus and approximately 600 students, it was clear that new facilities were essential to meet Trinity Valley School's growing programs and the number of students seeking its college preparatory curriculum. After careful consideration, a decision was made to relocate the entire campus. The move in 1999 took TVS to a then relatively undeveloped area of southwest Fort Worth.

Trinity Valley School's new 75-acre hilltop location overlooks the growing southwest side of the city with vistas of beautiful residential communities and a number of Fort Worth's impressive medical facilities. With its attractive Spanish architecture, buildings designed for each of the school's three divisions, extensive athletic facilities, arts areas, and excellent teaching/learning spaces, Trinity Valley School is blessed with exceptional resources.

The city of Fort Worth is one of the school's greatest assets. It is known as a terrific place for families. A level of family comfort, affordable housing, a

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low cost of living, moderate weather, and strong educational resources contribute to its appeal. In a recent study, it was ranked the ninth safest of United States cities with populations of 500,000 or more. Downtown's Sundance Square is a top destination of both those traveling to and those from Fort Worth who enjoy its restaurants, shops, and businesses. The city embraces its Western past with a working Cattle Stockyards and a Cowboy Museum. Yet it is equally regarded for its cultural arts including the Kimball Art Museum, the Fort Worth Modern Art Museum, the Amon Carter Museum, Museum of Science and History, and the world renown Bass Performance Hall. Residents often say that "Fort Worth is the biggest small town you'll ever live in."

The Upper School

As TVS begins its second half century of serving families in this appealing southwestern city, it does so anticipating a change of leadership in its grades 9-12 Upper School. The current, long-tenured Upper School Principal will be assuming greater responsibilities for the full school at the end of the current school year. A search has now begun for his replacement as Upper School Principal.



The position responsibilities include overall direction and day-to-day supervision of the Upper School students, faculty, and programs. With its focus on academics and college preparation, the school requires a student to earn four credits in English, four in mathematics, three in the sciences, three in foreign language, five credits in social studies, and additional credits in the fine arts and in physical education/athletics. Almost every student will have taken at least one AP course during his/her Upper School career at TVS. Curriculum development and the academic schedule are important position responsibilities. The school has a traditional schedule with an open period at the beginning of the day for students to take advantage of faculty conferences. Classes officially begin at 9:25 a.m. and continue until 3:30 in the afternoon. Athletic teams and extracurricular activities are scheduled for the end of the academic day.

Requirements for the position

Understanding the complexities and extensiveness of the Upper School, the TVS administration seeks an exceptional leader for this important role. Although the school's reputation is very strong, few are willing to accept the *status quo*. Constituencies are interested in greater academic opportunities, a greater global view in the curriculum, a more diverse community, top instruction, and excellent compensation for faculty. To facilitate continued progress in all of these efforts, the next Upper School Principal must bring strong talents to the position. Academic credentials should include work at the master's level or beyond. Also of importance are the following:

- Experience as a school administrator and classroom teacher, preferably in an independent school setting
- Solid academic credentials with an advanced degree
- Knowledge of curriculum and the curricular issues challenging students in this 21st century, global community
- Ability to guide faculty members in their professional development and instruction
- Decisive, creative leadership complemented appropriately with the ability to administer and manage
- The personal skills to interact and work effectively with students, teachers, parents, and other constituencies
- Visibility within the school community — at school events, in hallways, in classrooms, and in the lives of its people
- A personality that engages others in the TVS community and in its vision for the future

To apply

Candidates interested in the position as Principal of Trinity Valley School's Upper School are asked to submit their credentials at the earliest possible date. Materials will be evaluated as received. For information and to apply, contact:



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Trinity Valley School Upper School Principal Search

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